

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1997

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HOUSE BILL 1723

Short Title: Low-Perf. School/Salary Increase.

(Public)

Sponsors: Representatives Hardaway; and Hall.

Referred to: Appropriations.

June 1, 1998

A BILL TO BE ENTITLED

**AN ACT TO APPROPRIATE FUNDS TO PROVIDE A SALARY INCREASE TO
TEACHERS IN LOW-PERFORMING SCHOOLS THAT ARE ASSIGNED
ASSISTANCE TEAMS.**

The General Assembly of North Carolina enacts:

Section 1. (a) Effective for the 1998-99 school year, the first step of the salary schedule for teachers who (i) are classified as "A" teachers, and (ii) are employed in schools identified as low-performing and assigned an assistance team by the State Board of Education, shall be equivalent to Step 2, corresponding to two years of experience, on the salary schedule established in this section for certified personnel of the public schools who are classified as "A" teachers.

Effective for the 1998-99 school year, the first step of the salary schedule for teachers who (i) are classified as "A" teachers, (ii) have National Board for Professional Teaching Standards (NBPTS) certification, and (iii) are employed in schools identified as low-performing and assigned an assistance team by the State Board of Education, shall be equivalent to Step 2, corresponding to two years of experience, on the salary schedule established in this section for certified personnel of the public schools who are classified as "A" teachers with NBPTS certification.

Effective for the 1998-99 school year, the first step of the salary schedule for teachers who are (i) classified as "G" teachers, and (ii) employed in schools identified as

1 low-performing and assigned an assistance team by the State Board of Education, shall be
2 equivalent to Step 2, corresponding to two years of experience, on the salary schedule
3 established in this section for certified personnel of the public schools who are classified
4 as "G" teachers.

5 Effective for the 1998-99 school year, the first step of the salary schedule for
6 teachers who (i) are classified as "G" teachers, (ii) have National Board for Professional
7 Teaching Standards (NBPTS) certification, and (iii) are employed in schools identified as
8 low-performing and assigned an assistance team by the State Board of Education, shall be
9 equivalent to Step 2, corresponding to two years of experience, on the salary schedule
10 established in this section for certified personnel of the public schools who are classified
11 as "G" teachers with NBPTS certification.

12 These teachers shall be placed on the salary schedule at an appropriate step
13 based on their years of experience. They shall receive longevity payments based on years
14 of State service in the same manner as other teachers.

15 If they have certification based on academic preparation at the six-year degree
16 level, these teachers shall receive a salary supplement of one hundred twenty-six dollars
17 (\$126.00) per month in addition to the compensation provided for them on the salary
18 schedule. If they have certification based on academic preparation at the doctoral degree
19 level, these teachers shall receive a salary supplement of two hundred fifty-three dollars
20 (\$253.00) per month in addition to the compensation provided for them on the salary
21 schedule.

22 Section 2. There is appropriated from the General Fund to State Aid to Local
23 School Administrative Units the sum of four million dollars (\$4,000,000) for the 1998-99
24 fiscal year to implement the provisions of Section 1 of this act.

25 Section 3. This act becomes effective July 1, 1998.