

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2011

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HOUSE DRH70164-LE-115 (03/24)

Short Title: High School to Work Partnership.

(Public)

Sponsors: Representatives Cotham and Lewis (Primary Sponsors).

Referred to:

1 A BILL TO BE ENTITLED  
2 AN ACT DIRECTING LOCAL BOARDS OF EDUCATION TO ADOPT AND  
3 IMPLEMENT POLICIES THAT ENCOURAGE HIGH SCHOOL TO WORK  
4 PARTNERSHIPS.

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.** Chapter 115C of the General Statutes is amended by adding a new  
7 Article to read:

8 "Article 9C.

9 "High School to Work Partnerships.

10 "**§ 115C-150.12. High school to work partnerships.**

11 (a) Each local board of education shall adopt and implement a policy that encourages  
12 high schools and local businesses to partner and specifically target students who may not seek  
13 higher education and that facilitates high school to work partnerships. The policy shall include  
14 strategies on how to help these students successfully transition to work.

15 (b) The policy shall provide for the following:

16 (1) Local businesses shall be encouraged to work with local high schools to  
17 create opportunity for students to complete a job shadow, tour of the local  
18 business or clinic, and meet with employees.

19 (2) High schools shall designate a staff member to be the point person for local  
20 businesses to contact. If the person selected is a teacher, the teacher shall  
21 work with the principal to find time in the school day to contact businesses  
22 and opportunity for students.

23 The high school shall include a variety of trades and skilled labor  
24 positions for students to interact with and shadow and shall encourage  
25 students who may be interested in a job shadowing opportunity to pursue  
26 and set up the job shadow.

27 (3) Provisions for students who are absent from school while doing a job  
28 shadow to make up the work."

29 **SECTION 2.** This act is effective when it becomes law and applies beginning with  
30 the 2011-2012 school year.

