

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2017

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HOUSE BILL 986*

Short Title: Revise Cursive and Multiplication Report. (Public)

Sponsors: Representatives Hurley, Elmore, Horn, and Johnson (Primary Sponsors).
For a complete list of sponsors, refer to the North Carolina General Assembly web site.

Referred to: Education - K-12

May 23, 2018

1 A BILL TO BE ENTITLED
2 AN ACT TO CLARIFY AND MAKE PERMANENT THE REPORTING REQUIREMENT ON
3 CURSIVE WRITING AND MULTIPLICATION TABLES.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** Part 1 of Article 8 of Chapter 115C of the General Statutes is amended
6 by adding a new section to read:

7 "**§ 115C-81.81. Annual report on cursive writing and multiplication tables.**

8 The State Board of Education and the Department of Public Instruction shall report to the
9 Joint Legislative Education Oversight Committee by March 30 of each year on the compliance
10 of each local school administrative unit with the requirements regarding cursive writing pursuant
11 to G.S. 115C-81.75 and the memorization of multiplication tables pursuant to G.S. 115C-81.80.

12 The report shall include at least the following information:

- 13 (1) The percentage of local school administrative units in the State complying and
14 not complying with G.S. 115C-81.75 and a list of both sets of units.
15 (2) The percentage of local school administrative units in the State complying and
16 not complying with G.S. 115C-81.80 and a list of both sets of units.
17 (3) A list of all instructional strategies used by each local school administrative
18 unit to comply with G.S. 115C-81.75, categorized by unit.
19 (4) A list of each instructional strategy identified pursuant to subdivision (3) of
20 this subsection and the corresponding percentage of local school
21 administrative units in the State using that strategy to comply with
22 G.S. 115C-81.75.
23 (5) If, in any given year, one or more local school administrative units does not
24 respond to inquiries from the Department of Public Instruction related to this
25 section, the percentage of local school administrative units in the State that
26 were nonresponsive and a list of those units."

27 **SECTION 2.** This bill is effective when it becomes law and applies to reports
28 submitted on or after that date.

