

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2023

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HOUSE BILL 26  
Committee Substitute Favorable 1/31/23

Short Title: Education Omnibus.

(Public)

Sponsors:

Referred to:

January 30, 2023

1 A BILL TO BE ENTITLED  
2 AN ACT TO MAKE VARIOUS CHANGES TO THE EDUCATION LAWS.  
3 The General Assembly of North Carolina enacts:

4  
5 **PART I. REVISE THE GOVERNANCE STRUCTURE AND ADMISSIONS**  
6 **STANDARDS FOR THE NORTH CAROLINA CENTER FOR THE ADVANCEMENT**  
7 **OF TEACHING**

8 **SECTION 1.(a)** G.S. 115C-296.5 reads as rewritten:

9 "**§ 115C-296.5. North Carolina Center for the Advancement of Teaching; powers and**  
10 **duties of trustees; Superintendent; reporting requirement.**

11 (a) The North Carolina Center for the Advancement of Teaching (hereinafter called  
12 "NCCAT"), through itself or agencies with which it may contract, ~~shall~~shall do the following:

13 (1) Provide ~~career~~ teachers with opportunities to study advanced topics in the  
14 sciences, arts, and humanities and to engage in informed discourse, assisted  
15 by able mentors and outstanding leaders from all walks of ~~life; and~~life.

16 (2) Offer opportunities for teachers to engage in scholarly pursuits through a  
17 center dedicated exclusively to the advancement of teaching as an art and as a  
18 profession.

19 (b) ~~Priority for admission to NCCAT opportunities shall be given to teachers with~~  
20 ~~teaching experience of 15 years or less.~~Admission to NCCAT opportunities shall be available to  
21 all teachers regardless of years of teaching experience.

22 (c) NCCAT may ~~also~~ provide training and support for beginning teachers to enhance  
23 their skills and in support of the State's effort to recruit and retain beginning teachers.

24 (d) ~~The Board of Trustees of the North Carolina Center for the Advancement of Teaching~~  
25 The Superintendent of Public Instruction shall hold all the powers and duties necessary or  
26 appropriate for the effective discharge of the functions of NCCAT.NCCAT, including full  
27 authority regarding all aspects of employment and contracts in accordance with State personnel  
28 policies and contract procedures. The Board of Advisors of the North Carolina Center for the  
29 Advancement of Teaching shall advise the Superintendent in the exercise of these powers and  
30 duties.

31 (e) The Executive Director shall report directly to the Superintendent of Public  
32 Instruction. The Executive Director shall submit a copy of the NCCAT annual report to the  
33 Superintendent of Public Instruction and the Chair of the State Board of Education at the time of  
34 issuance.

35 **SECTION 1.(b)** G.S. 115C-296.6 reads as rewritten:

36 "**§ 115C-296.6. Composition of board of trustees; advisors; terms; officers.**



1 (a) The NCCAT Board of ~~Trustees~~Advisors shall be composed of the following  
2 membership:

- 3 (1) Two ex officio members: the ~~Chairman~~Chair of the State Board of Education  
4 and the State Superintendent of Public Instruction or their  
5 ~~designees~~designees.  
6 (2) Two members appointed by the General Assembly upon the recommendation  
7 of the President Pro Tempore of the ~~Senate~~Senate.  
8 (3) Two members appointed by the General Assembly upon the recommendation  
9 of the Speaker of the House of ~~Representatives~~and Representatives.  
10 (4) Eight members appointed by the Governor, one from each of the eight  
11 educational regions.

12 The appointing authorities shall give consideration to assuring, through Board membership, the  
13 statewide mission of NCCAT.

14 (b) Members of the NCCAT Board of ~~Trustees~~Advisors shall serve four-year terms.  
15 Members may serve two consecutive four-year terms. The Board shall elect a new chair every  
16 two years from its membership. The chair may serve two consecutive two-year terms as chair.

17 (c) The chief administrative officer of NCCAT shall be an executive director who shall  
18 be appointed by the ~~NCCAT Board of Trustees~~Superintendent of Public Instruction."

19 **SECTION 1.(c)** Section 9.13(a) of S.L. 2009-451 reads as rewritten:

20 "**SECTION 9.13.(a)** The North Carolina Center for the Advancement of Teaching (NCCAT)  
21 is transferred from the Board of Governors of The University of North Carolina to the State Board  
22 of Education. ~~The Center shall be located administratively under the State Board of Education~~  
23 ~~but shall exercise its powers and duties through its own board of trustees. The board of trustees~~  
24 ~~shall have full authority regarding all aspects of employment and contracts for the North Carolina~~  
25 ~~Center for the Advancement of Teaching in accordance with State personnel policies and contract~~  
26 ~~procedures.~~

27 ...."

## 29 **PART II. CONTRACT WITH GOORU FOR PANDEMIC LEARNING LOSS**

30 **SECTION 2.** Notwithstanding any provision of law to the contrary, the Department  
31 of Public Instruction shall use funds provided pursuant to Section 3.5(a)(10) of S.L. 2021-25, as  
32 amended by S.L. 2021-180, to contract with Gooru, Inc., for a period of up to three years for the  
33 software program Gooru Navigator, in response to the COVID-19 pandemic, to evaluate and  
34 improve student learning and performance and to provide students with an individualized  
35 roadmap for improving learning and performance.

## 37 **PART III. NATIONAL STUDENT CLEARINGHOUSE DATA**

38 **SECTION 3.** Notwithstanding any provision of S.L. 2022-74 or the Committee  
39 Report described in Section 43.2 of that act to the contrary, the one hundred sixty thousand dollars  
40 (\$160,000) in recurring funds for the 2022-2023 fiscal year appropriated to the Department of  
41 Public Instruction to enter into an agreement with the Belk Center for Community College  
42 Leadership and Research at North Carolina State University shall instead be used to purchase  
43 attainment data from the National Student Clearinghouse and share the data annually with  
44 eligible and appropriate sectors, partners, and individuals as requested and approved by the  
45 Department.

## 47 **PART IV. STUDY AND EVALUATION OF SCHOOL ACHIEVEMENT SCORES AND METRICS**

48 **SECTION 4.(a)** The Superintendent of Public Instruction shall study (i) school  
49 achievement, growth, performance scores, and grades awarded pursuant to G.S. 115C-83.15 and  
50 (ii) school performance indicators for compliance with federal law pursuant to G.S. 115C-83.16.  
51

1 The Superintendent shall report the results of the study to the House Committee on Education –  
2 K-12, the Senate Committee on Education/Higher Education, and the Joint Legislative Education  
3 Oversight Committee on or before April 15, 2023. The report shall include the following:

- 4 (1) Any efforts by the Department of Public Instruction to review the statewide  
5 model of evaluating school achievement, growth, performance scores, and  
6 grades.
- 7 (2) The results of any research regarding external school accountability systems  
8 in states comparable to North Carolina and how those states were determined  
9 to be comparable.

10 **SECTION 4.(b)** On or before February 15, 2024, the Department of Public  
11 Instruction shall submit a report to the Joint Legislative Education Oversight Committee on  
12 suggested changes to the school evaluation model used in Part 1B of Article 8 of Chapter 115C  
13 of the General Statutes. The report shall include at least the following:

- 14 (1) Potential indicators to be considered when evaluating schools.
- 15 (2) The differences between the potential indicators and the current school  
16 performance indicators.
- 17 (3) An analysis of whether the potential indicators will comply with federal law.
- 18 (4) Recommended legislative changes to school performance indicators, scores,  
19 and grades.

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21 **PART V. EFFECTIVE DATE**

22 **SECTION 5.** This act is effective when it becomes law.