## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2025

H HOUSE BILL 611

Short Title:	Increase APs in Public School	ols.	(Public)
Sponsors:	ors: Representatives Rhyne, Cotham, Schietzelt, and Paré (Primary Sponsors).		
	For a complete list of sponsor	s, refer to the North Carolina	General Assembly web site.
Referred to:	Appropriations, if favorable,	Rules, Calendar, and Ope	erations of the House
April 1, 2025			
A BILL TO BE ENTITLED			
AN ACT TO PROVIDE FUNDS TO INCREASE THE NUMBER OF ASSISTANT			
PRINCIPALS IN LOCAL SCHOOL ADMINISTRATIVE UNITS OVER TIME.			
Whereas, assistant principals contribute to the safe operation of the public schools; and			
Whereas, increasing the number of assistant principals in schools will increase the			
number of well-prepared principals in public schools; Now, therefore,			
The General Assembly of North Carolina enacts:			
<b>SECTION 1.</b> G.S. 115C-47 is amended by adding a new subdivision to read:			
"(70) To Provide for Assistant Principals. – Local boards of education shall increase			
full-time, permanent assistant principal positions employed in local school			
administrative units based on average daily membership for each fiscal year			
until the 2026-2027 fiscal year. Beginning in the 2025-2026 fiscal year, in			
order to increase assistant principal positions under this subdivision, there is			
appropriated from the General Fund to the Department of Public Instruction			
for the following fiscal years the following amounts to the school building administration allotment to increase the ratios of funds allotted for months of			
employment for assistant principals to students, as follows:			
Fiscal Year Assistant Principals Appropriation			
	2025-2026	1 month:90 students	\$23,560,043
	2026-2027	1 month, 70 stadents	<del>\$23,300,013</del>
	and each subsequent		
	fiscal year thereafter	1 month:80 students	\$57,568,035."
<b>SECTION 2.</b> Funds provided pursuant to this act shall supplement and not supplant			
any funds from any source already provided for assistant principals.			
<b>SECTION 3.</b> This act becomes effective July 1, 2025. Section 1 of this act applies			



beginning with the 2025-2026 school year.